

**EMS ISD Distance Learning  
GT Humanities ELA Enrichment Choice Board  
Week of April 6-10 and Week of April 13-17**

**Enrichment Choice Board: You may do as many of these as you get inspired to do!**

Reading/Writing	Thinking
<p>Choose something you want to read for at least 20 minutes a day. See the list of links on page 2 for options of possible places to look for choice reading. You can also grab anything from home to read. Share with your GT Humanities teacher one of the following ideas:</p> <ul style="list-style-type: none"> <li>• Who is a character you wish were just a little bit different? Why?</li> <li>• Explain how what you are reading is in line with genres you normally read or is completely different.</li> <li>• What is one part that you that made you see a movie in your mind?</li> </ul> <p><i>ELAR TEKS: (4) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.</i></p>	<p>Challenge yourself by trying some PSAT Reading sample questions. This <a href="#">site</a> tells you more about what to expect on the PSAT (it is really a high school test, but sometimes 8<sup>th</sup> graders, or even younger grade levels, take the PSAT. Click <a href="#">here</a> to try some reading practice questions.</p> <p><i>ELAR TEKS: (5) Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.</i></p> <hr/> <p>What is a ThinkLaw-like dilemma you feel we should be discussing in class? It doesn't have to revolve around a legal case, but perhaps it is a current event or an issue that we need to confront or solve as a society. Send your GT Humanities a paragraph about a real-life dilemma you would like to investigate.</p> <p><i>ELAR TEKS: (12) Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes.</i></p>

**Links to Additional Sites and Resources:**

**Reading:**

- <https://www.tweentribune.com/> -- from the Smithsonian; choose 6-8 to have grade-level texts
- <https://www.timeforkids.com/g56/> -- from Time; articles may skew a little young
- <http://www.kellygallagher.org/article-of-the-week> -- read about hot-topic articles
- <https://pernillesripp.com/our-favorite-books/> -- great list of books for middle school readers
- <https://www.audible.com/ep/kids-audiobooks> -- Audible free books for kids younger than 18
- [newsela.com](http://newsela.com) – Newsela has free informational texts; sign in with your school email
- [commonlit.org/en/library](http://commonlit.org/en/library) – Common lit is a site that has literary texts

**Grammar, Vocabulary, Thinking:**

- <http://wonderopolis.org/> to extend your thinking
- <https://www.youtube.com/user/SchoolhouseRockTV1> -- complete archive of Schoolhouse Rock videos on youtube (brush up on your grammar!)
- <https://www.izzit.org/> -- edu site with lessons, videos, extensions
- <https://visuwords.com/> -- explore words and definitions

- <https://membean.com/personal> -- sign in with your school email; this is a place to practice and improve vocabulary
- [nationalgeographic.com/photography/photo-of-the-day/](http://nationalgeographic.com/photography/photo-of-the-day/) -- check out the photos for each day